

Churchill Park Complex Needs - Case Study



"The Planning Open Day will give people the chance to have an early look at the plans, find out about the planning process and how they can have their say, and ask questions to council officers involved in the project".

Michael Bateman - SEN Strategy Manager, Norfolk County Council.

"The new school will have wonderful facilities and will really help to improve the educational provision for children with special educational needs in West Norfolk."

Rosalie Monbiot – Cabinet Member Childrens Services, Norfolk County Council.

Project Sheet

Lead Designer

Michael Spicer at NPS

Project Management

NPS

Principal Constructor

Mansell Construction Services Ltd

Client

Norfolk County Council
Childrens Services

Construction Cost

£10.3 million

Construction Programme

September 2007 – May 2010



Churchill Park Complex Needs Special School in Kings Lynn, Norfolk caters for 150 children – all years, with special educational needs.

The project involved widespread **community consultation** in bringing together two existing schools onto one site with a state-of-the-art school.

The new school in partnership with other local providers including the local Children's Centre and the College of West Anglia ensures a balanced continuum of support for pupils with SEN from early years through to 19.

The design of the Complex Needs School followed BB77 guidelines to:

- to adapt to the personal learning of pupils with complex needs;
- provide high quality specialist accommodation including hydrotherapy pool and sports facilities available for further education and community use;
- provide "group" rooms for pupils to help manage behaviour and diffuse difficult situations;
- provide modern teaching facilities, cookery rooms and a

soft play room.

- provide flexible office and meeting accommodation to enable a range of agencies to work co-operatively;
- provide flexible, adaptable and future-proof ICT infrastructure.

Construction was carried out within a live educational environment and the project split into two phases. Phase one, half of the new school was constructed around a central sensory courtyard.

Phase two saw the existing outdated school demolished to make way for a teaching and nursery block, car parking, hard play area and landscaping.

The school was completed in Spring 2010 ready for the new academic year and was formally opened by **Sophie the Countess of Wessex** who has a particular interest in Special Needs provision.

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